

**Life-wide Learning Grant  
Plan on the Use of the Grant  
2019 -2020 School Year**

**Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
<b>Category 1</b>	<b>To organise / participate in life-wide learning activities</b>										
<b>1.1</b>	<b>To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts - appreciation, visits to enterprises, thematic learning day)</b>										
Chi Lang	To set up a Chinese Culture Club in which appreciation and practice of calligraphy will be included.	To enhance students' understanding of the home country	Sep 2019 – May 2020	S1 – S5	Participation rate	\$3,000	✓	✓			
	文物徑考察	認識中國傳統文化	Apr 2020	S3	- 老師觀察 - 學生課業表現	\$5,000	✓				
Chinese Literature	文學散步	認識寫作背影及文化	Apr 2020	S4	- 老師觀察 - 學生課業表現	\$2,000	✓				

LS	Organize outdoor learning activities	To strengthen students' civic sense in order to perform as quality citizens	Sep 2019 – May 2020	S4 – S5	Feedback from students and observation from teachers	\$4,000	✓	✓			
Geography	To participate in field course organized by Ho Koon Field Studies Centre and other NGOs	<ul style="list-style-type: none"> <li>- Care for the environment</li> <li>- Study of physical and human geography</li> </ul>	Sep 2019 – May 2020	S4 – S5	Questionnaire and observation	\$6,000	✓	✓			
Biology	Collaborate with external organization to organize field trips for S4 – S5 Biology students	To lead a healthy lifestyle with positive values and attitudes to face challenges and adversity through field trips	Nov 2019 – May 2020	S4 – S5 Biology students	<ul style="list-style-type: none"> <li>- Attendance record</li> <li>- End-of-activities evaluation</li> <li>- Observation by teacher i/c and tutors</li> </ul>	\$2,000	✓	✓			
History	To organize field trip to a local village in the New Territories or visit to a museum	<ul style="list-style-type: none"> <li>- To develop more interest in exploring history</li> <li>- To evolve more group learning skills with peer activities</li> <li>- To evolve a stronger sense of belonging to Hong Kong and China</li> </ul>	Sept – Oct 2019	S1 – S6	Students' and teachers' feedback forms	\$2,500	✓	✓			
PE	<ul style="list-style-type: none"> <li>- To join outreach coach programme in order to provide high intensive training to the school team members (LCSD)</li> <li>- To appoint KTGSS alumni to conduct school team training</li> </ul>	To increase the skill level of the school team members with the help of the Outreach Coaches	Nov 2019 – May 2020	Sports team	<ul style="list-style-type: none"> <li>- Feedback from students and organisations</li> <li>- Questionnaire</li> <li>- Teachers' observation</li> </ul>	\$40,000			✓		

Music	To organized 9 lessons of Cantonese Opera Knowledge (related to the NSS Music curriculum)	<ul style="list-style-type: none"> <li>- To prepare students for their future career development</li> <li>- To reinforce values education through learning experiences so that students are able to stretch their full potential with enhanced self-esteem and self-confidence</li> </ul>	Feb – Apr 2020	S4 – S5	<ul style="list-style-type: none"> <li>- Attendance record</li> <li>- Questionnaire</li> </ul>	\$4,500	✓		✓		✓
	To subsidize transportation fees for students participating in music competitions	<ul style="list-style-type: none"> <li>- To reinforce values education through learning experiences so that students are able to: <ul style="list-style-type: none"> <li>➤ lead a healthy lifestyle with positive values and attitudes to face challenges and adversity</li> <li>➤ stretch their full potential with enhanced self-esteem and self-confidence</li> </ul> </li> </ul>	Mar – May 2020	Choir & band	<ul style="list-style-type: none"> <li>- Attendance record</li> <li>- Questionnaire</li> </ul>	\$10,000		✓	✓		
Physics	To visit Disney’s World of Physics	Explore the Theme Park and are amazed and enlightened through hands-on experiments	Mar 2020	S4 – S5 Physics students	Feedback from teachers and students concerned	\$14,000	✓				
	<ul style="list-style-type: none"> <li>- To visit Whale-Physics in Motion in Ocean Park</li> <li>- To use state-of-art learning facilities and to hop on one of Ocean Park’s Mechanical rides</li> </ul>	Enable students to discover first-hand all things fun about Physics	Jun 2020	S4 – S5 Physics students	Feedback from teachers and students concerned	\$6,300	✓				

Chemistry	To hold classes for students on various science topics emphasizing on exploring and reasoning science in a broader horizon	To promote science education in school	Sep 2019 – Aug 2020	S4 – S5	<ul style="list-style-type: none"> <li>- Students' attendance</li> <li>- Students' Evaluation form</li> <li>- Teachers' evaluation form</li> <li>- The performance of students in each class</li> </ul>	\$20,000	✓					
Science	<ul style="list-style-type: none"> <li>- Provide information related to STEM workshops</li> <li>- Provide financial support to interested S1 – S2 students</li> <li>- Conduct sharing sessions after the STEM workshops</li> </ul>	<ul style="list-style-type: none"> <li>- To encourage multiple development pathway</li> <li>- To broaden students' horizons, enrich their life experiences, generate skills, boost self-confidence and set goals for personal development</li> </ul>	Sep 2019 – Jul 2020	S1 – S2	<ul style="list-style-type: none"> <li>- Attendance</li> <li>- Participants' evaluation</li> </ul>	\$8,000	✓					
Visual Arts	<ul style="list-style-type: none"> <li>- Hire professional artist to held creative art workshops to provide high level intensive training to the Visual Arts elective students</li> <li>- To organize Joint School Visual Arts Exhibition in Hong Kong Cultural Center</li> </ul>	To broaden students' horizon in art learning and enhance their creativity, skills and aesthetic potential	Sep 2019 – Jul 2020	S1 – S6	<ul style="list-style-type: none"> <li>- Feedback from students and artist</li> <li>- Teachers' observation</li> </ul>	\$40,000	✓		✓			

Mathematics	To organize Mathematics Olympiad class	<ul style="list-style-type: none"> <li>- To broaden students' horizon in Mathematics learning</li> <li>- To enhance students' problem solving skills</li> </ul>	Sep 2019 – May 2020	S1 – S3	<ul style="list-style-type: none"> <li>- Students can complete the assignment successfully</li> <li>- Students will participate in various Mathematics competitions</li> </ul>	\$15,360	✓				
	To subsidize apply various Mathematics competitions	<ul style="list-style-type: none"> <li>- To participate in various Mathematics Competitions by the school team</li> <li>- To increase the exposure in high level Mathematics competitions.</li> </ul>	Nov 2019 – Mar 2020	\$1,800	<ul style="list-style-type: none"> <li>- Records of students' participation in various Mathematics competitions.</li> </ul>	\$1,800	✓				
STEM	To explore the theories involved in forensic science in a crime scene	To arouse students' interests and awareness in science	Apr 2020	S1 – S5	Questionnaire from students and teachers	\$8,000	✓				✓
	To participate in course of Molecular Gastronomy	<ul style="list-style-type: none"> <li>- To gain insights into the basics of food science</li> <li>- To arouse students' interest in different streams of science</li> </ul>	May 2020	S1 – S5	Questionnaire from students and teachers	\$5,000	✓				✓
	To join the Green Mech Workshop and Competition	<ul style="list-style-type: none"> <li>- To cultivate a better understanding of current green energy uses and to present possible applications in daily life</li> <li>- To extend students' interests towards creative, sustainable sciences</li> <li>- To integrate their new ideas into a coordinated learning framework</li> </ul>	Oct 2019	S1 – S5	Questionnaire from students and teachers	\$3,000	✓				✓

STEM	<ul style="list-style-type: none"> <li>- To learn Arduino in “Stem for all” and teach students to build basic circuits</li> <li>- To introduced knowledge about programming to students</li> </ul>	To inspire students to look into the applications of STEM knowledge and methods to promote our quality of life	Apr – Jul 2020	S1 – S3	Questionnaire from students and teachers	\$8,000	✓				
	To learn to make musical Thank You cards	To stretch students’ interests and knowledge in Music, Visual Arts and STEM by motivating them to learn through stimulating and interconnected topics to create thank you cards for their parents.	Dec 2019 – Jun 2020	S2	Questionnaire from students and teachers	\$11,000	✓	✓		✓	
1.2	<b>To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b>										
School Orchestras	To organize instrumental classes	To broaden students’ horizon in music learning and enhance their skills and aesthetic potential	Sep 2019 – Aug 2020	S1 – S5	<ul style="list-style-type: none"> <li>- Attendance record</li> <li>- Observation by tutors and the teacher i/c of the Chinese Orchestra</li> <li>- Records of performances and competitions</li> </ul>	\$20,000				✓	

School Orchestras	To offer coaching for Chinese orchestra members	To strengthen students' skills in playing musical instruments	Sep 2019 – Aug 2020	S1 – S5	<ul style="list-style-type: none"> <li>- Attendance record</li> <li>- Observation by tutors and the teacher i/c of the Chinese Orchestra</li> <li>- Records of performances and competitions</li> </ul>	\$16,000			✓		
	To subsidize students' transportation fee in competitions and performances	To broaden students' horizon in music learning	Sep 2019 – Aug 2020	S1 – S5	<ul style="list-style-type: none"> <li>- Record of expenditure</li> <li>- End-of-activities evaluation</li> </ul>	\$15,000			✓		
	To subsidize the tuition fee for the Suona Classes for talented members of the Chinese Orchestra	To improve the music proficiency of our students	Sep 2019 – Aug 2020	S1 – S3	<ul style="list-style-type: none"> <li>- Attendance record</li> <li>- Observation by tutors and the teacher i/c of the Chinese Orchestra</li> <li>- Records of performances and competitions</li> </ul>	\$12,800			✓		

School Orchestras	To subsidize the tuition fee for the Sanxian Classes for talented members of the Chinese Orchestra	To improve the music proficiency of our students	Sep 2019 – Aug 2020	S2 – S5	<ul style="list-style-type: none"> <li>- Attendance record</li> <li>- Observation by tutors and the teacher i/c of the Chinese Orchestra</li> <li>- Records of performances and competitions</li> </ul>	\$12,800				✓		
	To subsidize the tuition fee for the Erhu ensemble trainings for talented members of the Chinese Orchestra	To strengthen students' skills in music performances	Sep 2019 – Aug 2020	S2 – S5	<ul style="list-style-type: none"> <li>- Attendance record</li> <li>- Observation by tutors and the teacher i/c of the Chinese Orchestra</li> <li>- Records of performances and competitions</li> </ul>	\$6,600				✓		
	To organize percussion classes and orchestral trainings	To enhance students' skills in instrumental learning and performance	Oct 2019 – Aug 2020	S2 – S5	<ul style="list-style-type: none"> <li>- Attendance record</li> <li>- Observation by tutors and the teacher i/c of the Chinese Orchestra</li> <li>- Records of performances and competitions</li> </ul>	\$2,750				✓		



CLP	<ul style="list-style-type: none"> <li>- Trainers specialized in designing and running transition programme from primary to secondary school education through a service provider will be hired to conduct the workshop in school</li> <li>- The workshop will be conducted during S1 Life Camp</li> <li>- Students will be stimulated to enhance their self-understanding and reflective thinking with the aims at assisting students in goal-setting and personal planning</li> </ul>	<ul style="list-style-type: none"> <li>- To assist S1 in managing and adapting to the transition from primary to secondary school education</li> <li>- To equip S1 students with better time management skills, know-ledge of goal-setting and understanding on life planning and career education</li> </ul>	3-day-2-night camp in Sep 2019	S1	<ul style="list-style-type: none"> <li>- Attendance is taken</li> <li>- Preparation of “A Letter to Myself in 2022” related to careers planning is needed</li> <li>- Participants are to complete an evaluation form</li> </ul>	\$15,000					✓
CLP	<ul style="list-style-type: none"> <li>- Trainers specialized in designing and running Job Simulation on Careers Express through a service provider will be hired to conduct the workshop in school</li> <li>- The workshop will be conducted during 3 of Form Periods of S2</li> <li>- Students will be stimulated to find out natures and characteristics of certain jobs hoping to make a right match of the job and their interests</li> </ul>	<ul style="list-style-type: none"> <li>- To equip S2 students with better time management skills, knowledge of goal-setting and understanding on life planning and career education</li> <li>- To organise Life-learning Programmes concerning goal-setting, self-understanding and choice of subjects or programmes for further studies</li> </ul>	Dec 2019 – Mar 2020 (during 3 Form Periods)	S2	<ul style="list-style-type: none"> <li>- Attendance</li> <li>- Preparation of a list of their strengths, weaknesses, short term and long term goals related to careers planning.</li> <li>- evaluation form</li> </ul>	\$8,000					✓

CLP	<ul style="list-style-type: none"> <li>- Trainers specialized in designing and running Informed Choices through a service provider will be hired to conduct the workshop in school</li> <li>- The workshop will be conducted during 3 of Form Periods of S3</li> <li>- Students will be stimulated to make a right match of their electives and their interests</li> </ul>	<ul style="list-style-type: none"> <li>- To equip S3 students with better time management skills, knowledge of goal-setting and understanding on life planning and career education</li> <li>- To organise Life-learning Programmes concerning goal-setting, self-understanding and choice of subjects or programmes for further studies</li> </ul>	Oct 2019 – Mar 2020 (during 3 Form Periods)	S3	<ul style="list-style-type: none"> <li>- Attendance</li> <li>- Preparation of a list of their strengths, weaknesses, short term and long term goals related to careers planning. evaluation form</li> </ul>	\$10,000						✓
CLP	<ul style="list-style-type: none"> <li>- Trainers specialized in designing and running Applied Strategic Thinking through a service provider will be hired to conduct the workshop in school</li> <li>- The workshop will be conducted during 3 of Form Periods of S4</li> <li>- Students will be stimulated to set their goals for their life planning.</li> </ul>	<ul style="list-style-type: none"> <li>- To equip S4 students with better time management skills, knowledge of goal-setting and understanding on life planning and career education</li> <li>- To organise Life-learning Programmes concerning goal-setting, self-understanding and choice of subjects or programmes for further studies</li> </ul>	Dec 2019 – Mar 2020 (during 3 Form Periods)	S4	<ul style="list-style-type: none"> <li>- Attendance</li> <li>- Preparation of a list of their thinking strategies, short term and long term goals related to careers planning evaluation form</li> </ul>	\$10,000						✓
CLP	<ul style="list-style-type: none"> <li>- Trainers specialized in designing and running student learning profile through a service provider will be hired to conduct the workshop in school</li> <li>- The workshop will be conducted during 3 of Form Periods of S5.</li> <li>- Students will be stimulated to set their goals for their life planning</li> </ul>	<ul style="list-style-type: none"> <li>- To equip S5 students with better time management skills, knowledge of goal-setting and understanding on life planning and career education</li> <li>- To organise Life-learning Programmes concerning goal-setting, self-under-</li> </ul>	Dec 2019 – Mar 2020 (during 3 Form Periods)	S5	<ul style="list-style-type: none"> <li>- Attendance</li> <li>- Preparation of student learning profile evaluation form</li> </ul>	\$10,000						✓

		standing and choice of subjects or programmes for further studies									
CLP	<ul style="list-style-type: none"> <li>- Trainers specialized in designing and running Mock Release of HKDSEE through a service provider will be hired to conduct the activity in school.</li> <li>- The activity will be conducted after school for all S5 students to familiarize themselves with study options available.</li> </ul>	<ul style="list-style-type: none"> <li>- To enhance the effectiveness of school-based life planning and career guidance support for students</li> <li>- To enlist support from external organisations, stakeholders and community in running career and life planning activities for students to prepare them for career development and academic pursuit</li> </ul>	Jun 2020	S5	<ul style="list-style-type: none"> <li>- Attendance</li> <li>- Preparation of the career development plan with the guidance of Careers teachers.</li> <li>- evaluation form</li> </ul>	\$15,000					✓
CLP	<ul style="list-style-type: none"> <li>- Trainers specialized in designing and running intensive student learning profile through a service provider will be hired to conduct the workshop in school</li> <li>- The workshop will be conducted during 3 of Form Periods of S6</li> <li>- Students will be stimulated to set their goals for their life planning</li> </ul>	<ul style="list-style-type: none"> <li>- To equip S6 students with better time management skills, knowledge of goal-setting and understanding on life planning and career education</li> <li>- To organise Life-learning Programmes concerning goal-setting, self-understanding and choice of subjects or programmes for further studies</li> </ul>	Sep 2019 – Nov 2020 (during 3 Form Periods)	S6	<ul style="list-style-type: none"> <li>- Attendance</li> <li>- Preparation of student learning profile</li> <li>- evaluation form</li> </ul>	\$15,000					✓
CLP	<ul style="list-style-type: none"> <li>- Information related to university admission interviews offered by service provider will be provided</li> <li>- Financial support will be provided to interested S4 - S6 students</li> </ul>	<ul style="list-style-type: none"> <li>- To enhance the effectiveness of school-based life planning and career support for students</li> <li>- To enlist support from external organization in</li> </ul>	<ul style="list-style-type: none"> <li>- Nov 2019</li> <li>- Mar 2020</li> <li>- May 2020</li> </ul>	S5 – S6	<ul style="list-style-type: none"> <li>- Attendance</li> <li>- Preparation of the sharing sessions</li> <li>- Participants can give a</li> </ul>	\$10,000					✓

		running interviewing skills training workshops for S4 – S6 students to prepare them for career development and academic pursuit			fluent 1-minute self-introduction - evaluation form						
CLP	To disseminate updated information on careers planning and academic pursuit more frequently through school's website	To enhance the effectiveness of school-based life planning and career guidance support for students	Sep 2019 – Aug 2020	S1 – S6	- Evaluation form	\$19,800					✓
CLP	<ul style="list-style-type: none"> <li>- Information related to taster programmes offered by various institutions will be provided</li> <li>- Financial support will be provided to interest S2 to S5 students.</li> <li>- Sharing sessions will be conducted after the taster programmes</li> </ul>	<ul style="list-style-type: none"> <li>- To encourage multiple development pathway</li> <li>- To apply the policy of promoting 'Equal Learning Opportunities' through which the maximum number of students would be encouraged to engage themselves in participating taster programmes which would help to broaden their horizons, enrich their life experiences, generate skills, boost self-confidence and set goals for personal development</li> </ul>	Dec 2019 – Jul 2020	S4	<ul style="list-style-type: none"> <li>- Attendance</li> <li>- Preparation of the sharing sessions</li> <li>- Evaluation form.</li> </ul>	\$4,000					✓

CLP	<ul style="list-style-type: none"> <li>- Information related to Career Interactive Game offered by St. James' Settlement will be provided. Financial support will be provided to interested S4 students</li> <li>- Sharing sessions will be conducted after the Career Interactive Game</li> </ul>	<ul style="list-style-type: none"> <li>- To encourage multiple development pathway</li> <li>- To apply the policy of promoting 'Equal Learning Opportunities' through which the maximum number of students would be encouraged to engage themselves in participating Career Interactive Game which would help to broaden their horizons, enrich their life experiences, generate skills, boost self-confidence and set goals for personal development</li> </ul>	Sep 2019 – Jul 2020	S4 – S5	<ul style="list-style-type: none"> <li>- Attendance</li> <li>- Preparation of the sharing sessions</li> <li>- Evaluation form.</li> </ul>	\$10,000					✓
CLP	<ul style="list-style-type: none"> <li>- Information related to Careers STEM workshops will be provided</li> <li>- Financial support will be provided to interested S1-S3 students</li> <li>- Sharing sessions will be conducted after the Careers STEM workshops</li> </ul>	<ul style="list-style-type: none"> <li>- To encourage multiple development pathway</li> <li>- To apply the policy of promoting 'Equal Learning Opportunities' through which the maximum number of students would be encouraged to engage themselves in participating Careers STEM workshops which would help to broaden their horizons, enrich their life experiences, generate skills, boost self-confidence and set goals for personal development</li> </ul>	Sep 2019 – Jul 2020	S1 – S3	<ul style="list-style-type: none"> <li>- Attendance</li> <li>- Preparation of the sharing sessions.</li> <li>- Evaluation form.</li> </ul>	\$12,000					✓

CLP	<ul style="list-style-type: none"> <li>- Information related to Careers STEM workshops will be provided</li> <li>- Financial support will be provided to interested S4-S5 students</li> <li>- Sharing sessions will be conducted after the Careers STEM workshops</li> </ul>	<ul style="list-style-type: none"> <li>- To encourage multiple development pathway</li> <li>- To apply the policy of promoting 'Equal Learning Opportunities' through which the maximum number of students would be encouraged to engage themselves in participating Careers STEM workshops which would help to broaden their horizons, enrich their life experiences, generate skills, boost self-confidence and set goals for personal development</li> </ul>	Sep 2019 – Jul 2020	S4 – S5	<ul style="list-style-type: none"> <li>- Attendance</li> <li>- Preparation of the sharing sessions</li> <li>- Evaluation form.</li> </ul>	\$8,000						✓
ECA	For the implementation of “Equal Learning Opportunities”, providing financial assistance to ensure that no students will be denied access to education activities	To develop learning outside school in order to achieve students’ full potential despite their differences in talents and abilities	Dec 2019	S1 – S6	<ul style="list-style-type: none"> <li>- Record of expenditure</li> <li>- End-of-activities evaluation</li> </ul>	\$20,000		✓				
	Purchase gifts for post exam activities	To encourage students to participate in different types of activities held in the Post-exam Period	Jun – Jul 2020	S1 – S5	Budget Report	\$3,000		✓				
Environmental Education	<ul style="list-style-type: none"> <li>- Hold classes for students on organic farming emphasizing on exploring and reasoning organic farming in a broader horizon</li> <li>- Organise an overnight camp on environment education for students</li> </ul>	To promote environmental education in school	Sep 2019 – Aug 2020	S1 – S5	<ul style="list-style-type: none"> <li>- Students’ attendance</li> <li>- Student evaluation form</li> <li>- Teachers evaluation form</li> <li>- Performance</li> </ul>	<ul style="list-style-type: none"> <li>- Funds for running the courses: \$3,000</li> <li>- coach fee for outing: \$3,000</li> </ul>		✓				

					of students in each class	- summer camp: \$2,500					
IT	To organize interesting Information Technology workshops	<ul style="list-style-type: none"> <li>- To broaden students' horizon in Information Technology</li> <li>- To enhance students' IT skills</li> </ul>	Sep 2019 – May 2020	S1 – S5	Records of students' participation in various workshops	\$5,000	✓				
Pastoral Care	Collaborate with external organizations to organize training activities for S1 students to equip them with proper skills and attitude facilitating their personal growth.	To lead a healthy life-style with positive values and attitudes by nurturing positive self-concept to face challenges and adversity through life-wide learning activities	Sep 2019 – Jul 2020	S1	<ul style="list-style-type: none"> <li>- Attendance record</li> <li>- End-of-activities evaluation</li> <li>- Observation by teacher i/c and trainers</li> </ul>	\$25,000	✓				
Pastoral Care	Hire NGO hold workshops teaching S1 students study skills for high order learning.	To equip students with effective learning skills and good learning habits for academic pursuit.	Sep 2019 – Jul 2020	S1	<ul style="list-style-type: none"> <li>- Feedback from students and artist</li> <li>- Teachers' observation</li> <li>- questionnaire</li> </ul>	\$60,000	✓				
Prefect of Studies	To organize <ul style="list-style-type: none"> <li>1. Visit</li> <li>2. Field trip</li> <li>3. Workshop</li> </ul> for different levels of students	<ul style="list-style-type: none"> <li>- To achieve various activities enable students to achieve certain learning goals that are difficult to attain through classroom learning alone</li> <li>- To help students achieve the aims of whole-person development</li> <li>- To develop the life-long learning capabilities that are needed in our ever-</li> </ul>	Apr 2019	S1-5	<ul style="list-style-type: none"> <li>- Attendance</li> <li>- Evaluation</li> </ul>	\$86,400	✓				✓

		changing society									
Prefect of Studies	Students (S1) are better equipped with effective learning skill to overcome language problem	To develop effective learning strategies in English Language	Mid of Jul 2020 (1/2 day)	S1	Questionnaire	\$8,000	✓				
Social Service	Collaborate with external organization to organize volunteer training program or community services for S1 – S6 students	<ul style="list-style-type: none"> <li>- To lead a healthy lifestyle with positive values and attitudes to face adversity through community services</li> <li>- To stretch their full potential with enhanced self-esteem and self-confidence</li> </ul>	Sep 2019 – Mar 2020	S1 – S6	<ul style="list-style-type: none"> <li>- Attendance record</li> <li>- End-of-activities evaluation</li> <li>- Observation by teacher i/c and tutors</li> </ul>	\$5,000				✓	
Social Service	<ul style="list-style-type: none"> <li>- Volunteer award Scheme for students who have served 6 hours or above</li> <li>- To recognize students' achievement</li> </ul>	To lead a healthy lifestyle with positive values and attitudes to face adversity through Ocean Park Fun Day	Apr – Jul 2020	S2 – S5	<ul style="list-style-type: none"> <li>- Attendance record</li> <li>- End-of-activities evaluation</li> <li>- Observation by teacher i/c and tutors</li> </ul>	\$5,000				✓	
Drama	<p>Organize various activities for students:</p> <ul style="list-style-type: none"> <li>- Acting Training</li> <li>- Theatre games</li> <li>- Team building</li> <li>- Rehearsals and performances</li> </ul>	<ul style="list-style-type: none"> <li>- To enhance students' confidence</li> <li>- To foster students' creativity and communication skills</li> <li>- To provide a platform for students to explore the field of performing arts</li> <li>- To help students explore and develop their potential</li> </ul>	Oct 2019 – May 2020	S2 – S5	<ul style="list-style-type: none"> <li>- Attendance record</li> <li>- Observation of students' involvement</li> <li>- Collect feedback and questionnaire from students</li> </ul>	\$34,000			✓		



School Band	Organize various Western Instrumental Classes	To broaden students' horizon in music learning and enhance their skills and aesthetic potential through learning western musical instruments.	Sep 2019 – Aug 2020	S1 – S5	- Attendance Rate - Student performance	\$15,000	✓	✓			
Life Education	S.1 Life Camp	To lead and inspire students towards their life goals and direction through various activities	Sep 2019	S1	- By requesting students to do questionnaires after the programmes - At least 75% of students who participated in the activities claim they are useful.	\$3,000	✓				
Life Education	BBBS Training Camp	To promote self-development through serving and guiding others	Apr – Jul 2020	S2-3	- By requesting students to do questionnaires after the programmes - At least 80% of students who participated in the activities find the programmes useful.	\$3,750	✓				
Debating Club	To recruit Debating Tutor and organize workshop for students	To provide Chinese debating training for students	Oct 2019 – Jul 2020	S3-S5	- 70% of students attend training programs	\$4,000	✓				

					<ul style="list-style-type: none"> <li>- recruit tutor and organize training programs for students</li> <li>- join various debating competitions</li> </ul>					
Debating Club	To recruit Debating Tutor and organize workshop for students	To provide English debating training for students	Oct 2019-Jul 2020	S.3-S.5	<ul style="list-style-type: none"> <li>- 70% of students attend training workshops</li> <li>- recruit tutor and organize training programs for students</li> <li>- join various debating competitions</li> </ul>	\$6,000	✓			
Red Cross	Youth War Zone 90	The exploration programme adopts a 4E's education pattern – Explore, Experience, Exchange and Engage. This assists students to build up humanitarian perspectives to answer the ever-changing humanity challenges, to practice humanitarianism, to protect human lives, care for the vulnerable and respect human dignity.	Early July 2020	S1-S4	<ul style="list-style-type: none"> <li>- Students' reflection in the debriefing session</li> <li>- Teachers' observation</li> </ul>	\$3,750	✓	✓		
Red Cross	Committee Training and Leadership Training Camp	The training sessions offered by Hong Kong Red Cross help develop students' leadership	Oct/ Nov 2019	S2-S4	Students' feedback	\$1,600				✓ ✓

		skills.										
<b>1.3</b>	<b>To organise or participate in non-local exchange activities or competitions to broaden students' horizons</b>											
Study Tour	One-day trip to Macau – 141 S3 students and 15 teachers	<ul style="list-style-type: none"> <li>- 2019 is the 20<sup>th</sup> anniversary of handover of Macau to China.</li> <li>- To know more about the history of Macau.</li> </ul>	19 Dec 2019	S3	Every student has to finish a learning journal	\$15,000	✓					
Study Tour	Six-day trip to Guizhou – 20 students and 2 teachers	<ul style="list-style-type: none"> <li>- To understand the minority groups in Guizhou.</li> <li>- To understand the IT development of Guizhou as Guizhou is an important base of Big Data of China</li> </ul>	Easter holidays in April 2020	S4-S5	Every student has to finish a learning journal and hold a sharing session in a morning assembly.	\$26,250	✓					✓
Study Tour	Six-day trip to Sichuan – 20 students and 2 teachers	<ul style="list-style-type: none"> <li>- To know the development of rural area of Sichuan.</li> <li>- To serve hold volunteer services in villages in Sichuan.</li> <li>- To know the protection of pandas.</li> </ul>	Easter holidays in April 2020	S1-S3	Every student has to finish a learning journal and hold a sharing session in a morning assembly	\$28,000	✓			✓		✓
Study Tour	三天中山澳門國父事蹟考察團	增進了解國父孫中生先生的事蹟	21-23 Nov 2019	S3-S6	問卷調查	\$7,000	✓					
<b>1.4</b>	<b>Others</b>											
Red Cross	Courses	The training courses offered by Hong Kong Red Cross equip students with essential life skills, e.g. First Aid Skills	Mar – Aug 2020	S1-S4	Students' Passing Rate	\$375	✓					
Red Cross	New member registration fees & Orientation	To formally register members, to welcome new members and give them a general overview of the mission, vision and	Nov 2019	S1-S4	<ul style="list-style-type: none"> <li>- Students' feedback</li> <li>- Teachers' Observation</li> </ul>	\$1,500				✓		✓

		programmes in Red Cross									
						<b>Estimated Expenses for Category 1</b>	<b>\$827,335</b>				

<b>Domain</b>	<b>Item</b>	<b>Purpose</b>	<b>Estimated Expenses (\$)</b>
<b>Category 2</b>	<b>To procure equipment, consumables and learning resources for promoting life-wide learning</b>		
STEM			
PE			
Arts			
Others	Hong Kong Red Cross Uniforms	To boost members' sense of identity and belonging to the uniform group	\$1,500
			<b>Estimated Expenses for Category 2</b>
			<b>\$1,500</b>
			<b>Estimated Expenses for Categories 1 &amp; 2</b>
			<b>\$828,835</b>

**Estimated Number of Student Beneficiaries**

Total number of students in the school:	835
Estimated number of student beneficiaries:	835
Percentage of students benefitting from the Grant (%):	100